



426 Verandah Lane
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www.key2ed.com
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CRITICAL ATTRIBUTES OF CONFLICT RESOLUTION AND IEP MEETING FACILITATION

- Use of facilitation skills to make meetings run smoothly, efficiently, and collaboratively.
- Expert guidance through implementation of a *compliant* IEP meeting process.
- Use of an Action Plan focusing on student needs, and on timely and efficient IEP implementation.
- Elimination of stressful power struggles, non-productive emotional conflicts, and “*them vs., us*” attitude
- Flexible problem-solving through the implementation of multiple alternatives and solutions, rather than limited thinking and restricted group interaction.
- Application of active listening techniques to the meeting process in order to build shared understanding and small agreements throughout the meeting process.
- Exercise of multiple training strategies to ensure active participation and sustained, implementable learning for the training participants.
- Systematic follow-up to address specific client’s and training participants’ needs.
- The Key2Ed trainers provide the experience and knowledge necessary to help you save time and money, and assist you in helping IEP teams focus on satisfying student needs effectively.
- A cost effective solution with proven results.
- 3-day training programs emphasizing facilitation skills and conflict resolution skills within a compliant IEP process
- Intimate and personalized training sessions that are limited to 25 participants.



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Jim Knight, Researcher at University of Kansas

Research has shown for years traditional forms of professional development are not effective, usually getting:

- There is a 10% retention and implementation rate by a teacher when they attend a staff development event.
- There is a 12% retention and implementation rate by a teacher when they attend a staff development event with feedback
- There is a 15% retention and implementation rate by a teacher when they attend a staff development event with feedback & modeling
- There is a 90% retention and implementation rate by a teacher when they attend a staff development event with feedback, modeling & coaching